

Brief outline of Learning Journey

A project that teaches the children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.

Main subject for topic - History

Context: School days - the project compares life today to that in the Victorian era, specifically at life in school.

Knowledge: The children will take part in a traditional Victorian class and will learn about the differences between schooling in the Victorian era and schooling today. They will learn about objects found in a Victorian classroom and how they were used. They will research Samuel Wilderspin, an important figure in the development of schooling for young children in the Victorian era, whose ideals are reflected in schooling today. They will learn to describe the passage of time through study of past, present and future vocabulary.

Keywords: Blackboard, Centenary, Dunce's Hat, Era, Industrial Revolution, Needlework, Victorian, woodwork.

Jigsaw- Life Skills

Summer 1: Relationships

Summer 2: Changing Me



School Days

Summer Term



English

Key Texts - The tiny seed, The Ning Nang Nong, The Ugly Five, The Snail and The Whale, Super Duper me.

Reading - We will be exploring both fiction and non-fiction books. The children will continue the RWI phonics scheme to help with their phonics and reading knowledge.

Writing - We will be writing in a range of styles including story writing and information texts. The children will be learning to use conjunctions in their writing such as 'and' and 'because' to extend their sentences. They will also be exploring nouns, verbs and adjectives during grammar focused lessons. Children will be continuing to practise using capital letters, full stops and finger spaces in the writing.

Maths

Main focus- Multiplication and Division, Fractions, Position and Direction, Place Value (to 100), Money and Time.

Summer 1 KIRF- Telling the time to the nearest hour and half an hour.

Summer 2 KIRF - To know their number bonds for all numbers up to 10.

Science

Summer 1 Context: Plant Parts

Knowledge: The project teaches children that plants are living things that grow from seeds or bulbs. They will revisit the concept of seasonal changes, observing how trees and other plants change with the season particularly from winter to spring. They will plant a seed and watch it grow, being able to explain the different parts of the plant. They will ask and answer scientific questions about the importance of plants to animals, including humans. They will observe how their plant has changed over time and record their findings.

Key Vocabulary: Blossom, Bulb, Meadow, Petal, Leaf, Roots, Seed, Stalk, Stem, Trunk, Vein.

Summer 2 Context: Animal Parts

Knowledge: This project teaches your children will learn about animals including humans, can be sorted into six groups, they will learn that different animal groups have similar and different body parts and the purposes of these body parts. They will sort animals into the six groups based on characteristics. They will learn about pets and how they are cared for and identify the animal group for each. They will complete Venn diagrams, identifying animals that are carnivores, herbivores and omnivores.

Key Vocabulary: Amphibians, Birds, Fish, Invertebrates, Mammals, Reptiles, Venn Diagrams, Carnivores, Herbivores and Omnivores.

Music

Summer 1: Nautilus

The world of Anna Meredith's *Nautilus!* The iconic, futuristic sounding piece is characterised by its heavy beat and rising pitch patterns. Through this music, the pupils will develop their feeling and understanding of pitch, beat and duration. They will listen actively to the piece, interpreting its gestures in dance. They will engage imaginatively with the piece by drawing to the music.

Summer 2: Come and dance with me

This unit is based around a warm up song which works well with movement and provides a good springboard into composing new lyrics and actions. The call and response nature of the song translates well into instrumental work, with pupils creating their own percussive responses and playing simple rhythm patterns on tuned instruments.

RE

Summer 1: In Summer 1 the children will be learning about Sikhism. We will be learning about the Naam Karan which is a baby naming ceremony.

Keywords: Amrit, Chauri, Granthi, Gurdwara, Guru Granth Sahib, Kaur, Mool Mantra, Punjabi, Sikh, Singh

Summer 2: In Summer 2, the children will learn about Buddhism. We will learn about Esala Perahera also known as the Festival of the Tooth.

Keywords: Architecture, Buddhist, Casket, Celebration, Mundras, Perahera, Relic, Sacrifice, Supa, Temple.

PE

Tuesday - PE with the Brighton Coaches

The children will be working on their throwing and catching skills.

Wednesday - REAL PE

Children will work on their co-ordination, agility and static balances.

Computing

Throughout the summer term, we will learn to retrieve information and arrange it using a range of presentational techniques.

Online safety - We will be looking at how to use the internet with adult support to communicate with people they know. As well as being able to recognise that information can stay online and can be copied.

Design & Technology

Context: Chop, Slice and Mash!

Knowledge: This project teaches the children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.

Key vocabulary: Slice, Peel, Tear, Chop, Mash, Grate, Fruit, Vegetable, Knife, Spread, Prepare, Healthy Eating.