

Magnificent Monarchs

Summer Term 2024

English

Key Texts- Queen Victoria's Bathing Machine, The Paper bag Princess, Rabbit and Bear.

Reading- Children will read books from their reading level in school as well as at home. Within lessons we will read a mixture of both fiction and non-fiction.

Writing- Children will be writing for different purposes such as instruction writing and poetry. We will still be focusing on the basic sentence structures and extending those. Mrs C will be covered this term to help children expand their vocabulary. The children will also be practicing and applying their year 2 spellings.

Maths

Main focus- Length and height, position and direction, time and mass, capacity and temperature.

Throughout the year the children will be covering the following throughout the year:

- Money.
- Multiplying and dividing.
- 2D and 3D shape.
- Fractions.
- Statistics.
- Measurement.
- Geometry.

With SATs being within the first half of this term there will be a lot of focus on practicing techniques that are displayed within the test papers.



Brief outline of Learning Journey: This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.

PE

Wednesdays - External coaches.

Thursdays - Real PE focusing on travelling and moving our bodies in different ways with Miss Grounds.

Music

This half term the children will be using the Sing Up music scheme to explore different genres of music whilst looking at rhythm, pitch and tempo.

Science

Context: Animal Survival

Key Vocabulary and Knowledge:

- Describe a range of local habitats and habitats beyond their locality (beaches, rainforests, deserts, oceans and mountains) and what all habitats provide for the things that live there.
- Identify and name a variety of plants and animals in a range of habitats and microhabitats.
- Explain how animals, including humans, need water, food, air and shelter to survive.
- Interpret and construct simple food chains to describe how living things depend on each other as a source of food.
- Use a range of methods (tables, charts, diagrams and Venn diagrams) to gather and record simple data with some accuracy.
- Describe a range of local habitats and habitats beyond their locality (beaches, rainforests, deserts, oceans and mountains) and what all habitats provide for the things that live there.

Computing:

- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
- Create and debug simple programs.
- Use logical reasoning to predict the behaviour of simple programs.
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Recognise common uses of information technology beyond school.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Main subject for topic- History

Context- Changes over time.

Skills developed-

- Use the historical terms year, decade and century.
- Sequence significant information in chronological order.
- Describe how an aspect of life has changed over time.
- Use historical models to make judgements about significance and describe the impact of a significant historical individual.
- Examine an artefact and suggest what it is, where it is from, when and why it was made and who owned it.
- Describe the hierarchy of a past society.

Knowledge and key vocabulary -

- To identify different monarchs and sovereigns over a period of time.
- Use timelines to order kings and queens of England.
- To describe in simple terms different kings and queens and the power they had during their rule.
- Use basic historical terminology such as: year, decade and century.

RE- Anand Karaj - Sikh Weddings.

- Recall and name the religion of Judaism.
- Retell and suggest meanings to the religious story of Hanukkah.
- Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities, such as the menorah.
- Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.

Art- Portraits and Poses.

This project teaches children about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They use photo editing software to create royal portraits.

Jigsaw- Lifeskills

Summer 1: Relationships.

Summer 2: Changing me

