

### Brief outline of Learning Journey:

In this exciting historical topic, we will be discovering ancient civilisations such as the Minoans and Mycenaeans. We will take a look at how the Greeks had an important role in maths and philosophy and the Olympic Games. The children learn about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, the dark ages and exploring the lasting legacy of ancient Greece.

### Maths Main foci: Shape, Position and direction, Decimals converting units

#### KIRFs- Summer 1: Square/square root numbers

#### Summer2: Find factor pairs of a number

- Classify, measure, estimate and draw angles
- Calculate angles around point/line
- Regular and irregular shapes
- Draw shapes accurately with a protractor
- Various 2 D and 3 D shapes
- Lines of symmetry and reflection
- Translation of shapes
- Using co-ordinates
- Adding and subtracting decimals
- Multiplying by 10/100/1000
- Converting different units of measurement km, m, mm, cm, m,
- Metric and imperial measurement
- Converting units of time
- Volume and Capacity
- Negative numbers

### Music: Balinese Gamelan – Create and build a groove The Year 5/6 Play

This unit contains all the classic teaching resources you would expect; Listen & Appraise apps, new progressive Warm-up Games, Flexible Games, new progressive improvisation resources, and a new compose tool. This is a three week Unit of Work where we will sing, play, improvise and compose music.

# Year 5

## Summer Term 2025

# Groundbreaking Greeks



### English

**Key Texts-** Who let the gods out – Maz Evens

Greek Myths by Jean Menzies

Tales of the Greek Heroes by Roger Lancelyn Green

**Reading-** we will be exploring non-fiction Greek facts and taking a deep dive into our class novel

**Writing-** Children will be learning to write:

1. Non chronological reports/fact files about pharaohs and important people,
2. Writing balanced arguments from a different point of view,
3. Narrative stories: Mythical Stories
4. Playscripts: We will be announcing the Year 5/6 play soon

**Sentence Focus-** use a variety of sentence starters such as noun, who, which sentences  
3 bad dash sentences, 3 'ed' sentences

### PE

**Monday** – PE with the Coaches

Athletics and Cricket/Rounders

**Friday** – Real PE lessons

**Canoeing- May 16<sup>th</sup> and 6<sup>th</sup> June**

### Main subject for topic- History

#### Context- The Ground Breaking Greeks

**Skills developed** comparing between different civilisations,

#### Knowledge

\*In this topic we will Greece and discuss the climate

\*Learn about different time periods and the dark ages

\*Learn about the Mycenaens and Minoans

\*The class will take a closer look at the classical period and different gods

\*We will look closely at family life and social structures.

\*Learn about significant Greek people

\*Learnt about Greek culture and the arts

\*Investigate the history of the Olympic Games

\*Look at democracy, philosophy and maths

#### INNOVATE:

##### Eureka!!

**The children will record a podcast where a new idea has been discovered. They will research the idea and be interviewed about the idea and how it will change the world.**

#### VISITS/VISITORS

##### CANOEING

We have organised Canoeing for the first half of the Term

#### FRENCH

During this topic we will be investigating the history of the Olympic Games.

There will be a big influence on speaking and Reading words that may look the same as English.

We will look closely at the modern and ancient sports in French.

Nouns, present tense, masculine or feminine.

## Computing – Creating Media

We will be learning to use different drawing tools, create images and vector drawings. We will use shapes and lines

## Design Technology-

### Context 1: Architecture

The children will be studying how architectural design has changed over time and is used for designs in buildings



## RELIGIOUS EDUCATION

Pentecost is celebrated 50 days after Easter. According to the Bible, Jesus had ascended into heaven 10 days earlier and the disciples were waiting to receive power from God to help them spread Jesus' message. When the Holy Spirit filled the disciples, they started speaking in different languages so that the people in the crowd could understand them. That day, 3000 people were baptised as Christians, therefore Pentecost is seen as the birthday of the Christian church.

## Science: Properties of Changing Materials

**Context: Properties and changes of materials**

### Skills Developed:

- demonstrate that dissolving, mixing and changes of state are reversible changes
- Identify, demonstrate and compare reversible and irreversible changes.
- give reasons, based on evidence from comparative and fair tests,
- Explain the precautions needed for working safely when heating, burning, cooling and mixing materials.

### Knowledge:

Reversible changes include heating, cooling, melting, dissolving and evaporating. Irreversible changes include burning, rusting, decaying and chemical reactions.

A method is a set of clear instructions for how to carry out a scientific investigation. A prediction is a statement about what might happen in an investigation based on some prior knowledge or understanding.

Irreversible changes include burning, rusting, decaying and chemical reactions.

The results are information, such as measurements or observations, that have been collected during an investigation. A conclusion is an explanation of what has been discovered using evidence collected.

# Groundbreaking

# Greeks

## Homework: Target Work

**Reading:** Please fill in your reading diaries at least 3x weekly

**Target:** There will be an English and Maths Task on weekly basis

**Spelling:** Learn your weekly spellings for the test on Wednesday. It is also important to practice the words from the 50 Year 5 expectations word list.

There is also an additional list for children who have achieved well in the last Spring Test

**Writing Project/Task:** This is usually a selection of activities that will complement the work that is learnt during the topic. There will be opportunities to write about open topics and allow the children to express themselves when they write.

## Art and Design

### Context 1: Mixed Media

This project teaches children about paper crafts, papermaking and collage techniques, including paper, fabric, mixed media and photo collage. They use their learning to create a final piece of small-scale, mixed media collage.

### Context 2: Pottery

The Children will be producing Greek Vases made out of clay

**Skills developed:** Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay). Develop ways to review and revisit ideas include annotating sketches and sketchbook pages, practising and refining techniques and making models or prototypes of the finished piece.

## Jigsaw- Lifeskills

### Summer 1: Relationships

This topic will look at Relationships with technology and being safe with online communities

### Summer 2: Celebrating Me

This is a chance to develop discussions about puberty, self-image and close relationships.

