

Brief outline of Learning Journey

A history based project which teaches the children about everyday life and families today, including comparisons with childhood in the 1950's, using artefacts and a range of different sources.

English/ Drawing Club

Key Texts- Room on the Broom, Elmer, The Gruffalo, Here we are.

Reading - We will be exploring both fiction and non-fiction books.

Writing - We will be continuing with Drawing club for our English lesson, which the children started in Reception. We will have weekly focuses in these sessions which will link to the Year 1 English curriculum.

Main subject for topic - History

Context: Childhood

Knowledge: In the Childhood project the child will learn words and phrases related to the passage of time. They will explore artefacts to help them to understand childhood in the past and how childhood has changed over time. They will explore the six stages of life and explore timelines and family trees. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. They will also learn about the significance of Queen Elizabeth II's coronation in 1953 by studying photographs and online sources. The children will use maps to explore how places have changed over time and highlight any similarities or differences between childhood today and childhood in the 1950s. At the end of the project, they will create knowledge organisers for children who are about to study the topic of childhood.

Maths

Main focus- Understanding of number to 100- place value to 100, part-part whole structure. Composition of number to 10. Counting in 10s.

Autumn 1 KIRF- I know number bonds for each number to 6.

Autumn 2 KIRF - I know my number bonds to 10.

Music

Autumn 1: Menu Song

The children will participate in creating a dramatic group performance using kitchen-themed props. They will listen and move in time to a song and copy a leader in a call and response song.

Autumn 2: *Colonel Hathi's march*

The children will compose music to paracheute using tuned and untuned instruments. They will respond to musical characteristics through movement.

PE

Monday -PE with the Brighton Coaches

Friday-

Autumn 1: Personal - In this unit, the children will develop and apply their footwork and one leg balance through focused thematic stories, songs and games.

Autumn 2: Social - In this unit, the children will develop and apply their jumping and landing and seated balance through focused skill development sessions, thematic stories and games.

Jigsaw- Life Skills

Autumn 1: Being Me

Autumn 2: Celebrating Differences



Childhood

Autumn Term



Science

Autumn 1 Context: Everyday Materials

Knowledge: The children will learn that materials are what objects are made from. They will observe and identify objects made from different materials in places familiar to them, such as their home and school. They will explore human-made materials looking at their properties and comparing them to a range of other materials.

Key Vocabulary: Materials; Natural materials; Human-made materials; Grouping materials; Properties of materials; Venn diagrams; Comparing and testing materials.

Autumn 2 Context: Human Senses

Knowledge: The children will learn that humans are a type of animal known as a mammal. They name and count body parts and identify similarities and differences. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.

Key Vocabulary: Sight, Hearing, Smell, Taste, Touch, Senses, Sensory.

Design technology

Context: Shade and Shelter

Knowledge: This project teaches children about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed product.

Art & Design

Autumn 1 Context: Mix it up

Knowledge: This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.

Key vocabulary: Primary colours, Secondary colours, watercolours.

Autumn 2 Context: Funny Faces and Fabulous Features.

Knowledge: This project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait.

Key vocabulary: Sketching, portrait.

RE

Autumn 1: In Autumn 1 the children will be learning about Christianity and their festivals.

Keywords: Bible, charity, Christian, creation, grateful, harvest, hymns, miracle, share, thankful, worship.

Autumn: In Autumn 2 our RE focus will be Hinduism focussing on the festival Diwali.

Keywords: Arti, barfi, demon, dhal, diva lamps, Lakshmi's footsteps, mandir, mehndi, murti, puja, rangoli.

Computing

Throughout Autumn 1 we will learn how to log on to the computer and load a programme. This will then lead into Autumn 2 where we start exploring word processing. We will practice typing with two hands, use shift and enter correctly and changing the font, colour of the writing.

Geography

What a wonderful world

In the Our Wonderful World project, your child will learn the meaning of the terms geography, physical feature and human feature. They will use maps, including picture maps, globes, online mapping tools and world maps. They will also become familiar with the cardinal compass points, north, south, east and west. They will learn the names and positions of the continents and oceans of the world and understand the terms equator, Northern Hemisphere and Southern Hemisphere.

Key words: Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cities of the UK; Protecting natural environments; Fieldwork