

Brief outline of Learning Journey:

What happened in Britain after the Romans left in 410AD?

Looking at Anglo-Saxons and Vikings up to the Norman Battle of Hastings (1066AD)



Invasion

Autumn 2025



English Key Texts

Arthur and the Golden Rope (Narrative)

Gut Garden (Digestion Explanation)

Reading

The Butterfly Lion Michael Morpurgo

Please keep reading at home

Main subject for topic

How did life alter under different cultures, and who were some of the main players who shaped Britain over a 700- year period of upheaval and change?

Music

To develop and understanding of Gospel music and to sing in a Gospel style with expression and dynamics.

Design technology

After examining a range of artefacts, creating several replicas and models to encourage deeper understanding

Maths

Rounding, partitioning, comparing and ordering numbers to 10,000.

Roman numerals and negative numbers.

Perimeter and length.

Add and subtract 4-digit numbers.

Multiplication and division.

PE

Mondays - PE coaches, sports-based learning with skills leading to games.

Thursdays - Hall, footwork, co-ordination, static balances. Working collaboratively

Art & Design

Paints, oil pastels, watercolours and sketching.
Building on and applying skills, examining and replicating patterns, learning about weft and weave

Computing

Internet safety, investigating abstraction of ideas (reducing a concept to basic parts)

Science

Understanding food and the digestive system.

History/Geography

Finding out how and why our country was invaded by different groups, as it began to resemble the country we live in today.

RE

Understanding the Jewish weekly day of rest - Shabbat, before examining Kathina (the end of Buddhist Lent).

Jigsaw- Lifeskills

'Being me in my world' - feeling connected in our school family and helping others. Key aspects of being a good friend to others.